## Schedule Change Proposal



## The Goal

Work toward constructing a schedule that offers the opportunity to individually address both student and teacher needs during daily instructional time.


## The Proposal

- Create an "Excel" schedule
- Carves an extra class period during instructional time - Affects 2 days a week
- Uses:
- Test, quiz, presentation make ups
- Additional study sessions
- Individual teacher student tutoring
- Study hour to complete homework


## Working Details

2 days a week

- All classes shortened by 9 minutes
- Carves out 1 extra passing period \& class period
- Insert an "Excel" class period between $2^{\text {nd }} \& 3^{\text {rd }} \mathrm{Hr}$.
- Students will sign up for a teacher's class
- Each teacher will have a sign up sheet
- Signing up can happen at any time prior to excel period
- Decision will depend on student's needs
- Limit of 30 students per class


## Example of Excel Period

1. Bell Rings
2. Teacher takes attendance

- Uses sign-up sheet

3. Absences are reported to att

4. Class period progresses

- Any particular needs are met

5. Teacher stamps all planners on that date - Teacher customized stamps

## Example of Excel Period Cont'd

1. Excel period ends
2. Students attend $3^{\text {rd }} \mathrm{Hr}$.
3. Teacher checks stamps

## APPROVAL

- Any student without stamp must be sent to attendance office to obtain a pass.
- If student was skipping then an unexcused absence is issued with a pass to class.

4. Continue day with shortened classes


| Class <br> Period | Time |
| :---: | :---: |
| $1^{\text {st }} \mathrm{Hr}$ | $7: 35-8: 32$ |
| $2^{\text {nd }} \mathrm{Hr}$ | $8: 39-9: 36$ |
| $3^{\text {rd }} \mathrm{Hr}$ | $9: 43-10: 43$ |
| 4 th Hr |  |
| $1^{\text {st }}$ Lunch | $10: 42-11: 13$ |
| Class A | $11: 20-12: 20$ |
| Class B | $10: 50-11: 20$ |
| $2^{\text {nd }}$ Lunch | $11: 20-11: 50$ |
| Class B | $11: 54-12: 20$ |
| Class C | $10: 50-11: 50$ |
| $3^{\text {rd }}$ Lunch | $11: 50-12: 20$ |
| $5^{\text {th }} \mathrm{Hr}$ | $12: 27-1: 24$ |
| $6^{\text {th }} \mathrm{Hr}$ | $1: 31-2: 28$ |


| Class <br> Period | Time |
| :---: | :---: |
| $1^{\text {st }} \mathrm{Hr}$ | $7: 35-8: 23$ |
| $2^{\text {nd }} \mathrm{Hr}$ | $8: 30-9: 16$ |
| Excel | $9: 23-10: 09$ |
| $3^{\text {rd }} \mathrm{Hr}$ | $10: 16-11: 02$ |
| 4 th Hr |  |
| $1^{\text {st }}$ Lunch | $11: 03-11: 34$ |
| Class A | $11: 41-12: 32$ |
| Class B | $11: 09-11: 32$ |
| $2^{\text {nd }}$ Lunch | $11: 32-12: 02$ |
| Class B | $12: 05-12: 32$ |
| Class C | $11: 09-12: 02$ |
| $3^{\text {rd }}$ Lunch | $12: 02-12: 32$ |
| $5^{\text {th }} \mathrm{Hr}$ | $12: 39-1: 26$ |
| $6^{\text {th }} \mathrm{Hr}$ | $1: 33-2: 28$ |

## Analyzing the Change

Potential Benefits

## Potential Concerns



## Potential Benefits

1. Reduce after school academic obligations
2. Advanced Instruction Time
3. Student Familiarity
4. Student Collaboration Time

5. Planner Use

What other benefits could we gain from this change?

## Potential Concerns

1. Instruction time reduction
2. Student Cheating
3. Wandering students
4. Traveling Teachers
5. Inconsistent weekly schedules
6. Initial management

What other concerns could we face from this change?

## Why this proposal makes sense?

- Effective Time Use
- No more "I'm busy after school" excuses
- Focus help toward individual needs
- Students
- Teachers

